



A Grade College with CGPA of 3.30

DST-FIST Assisted



TEJASVINAVDHITAMSTU  
BRIGHT)

(LET OUR KNOWLEDGE BE MORE

It means "Quest of Excellence"

## The Annual Quality Assurance Report (AQAR)

# 2016-17

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

Khandesh Education Society's Pratap College,

1.2 Address Line 1

Near Railway Station

Address Line 2

Amalner, Dist. Jalgaon

City/Town

Amalner

State

Maharashtra

Pin Code

425401

Institution e-mail address

kespca@rediffmail.com

Contact Nos.

(02587) 223101, 223103

Name of the Head of the Institution:

Prof. Dr. Jyoti.S.Rane

Tel. No. with STD Code:

(02587) 223101, 223103

Mobile:

09326807821

Name of the IQAC Co-ordinator: Prof. Dr. J. R. Gujarathi

Mobile: 9422272306, 9423903132

IQAC e-mail address: coordinatoriqac@pca.ac.in

1.3 NAAC Track ID (For ex. MHCOGN 18879) MHCOGN10925

1.4 NAAC Executive Committee No. & Date: EC/57/RAR/55 dated 30/11/2011  
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address: www.pca.ac.in

Web-link of the AQAR: www.pca.ac.in/AQAR2016-17.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B <sup>++</sup>	83.70	16/02/2004	Five Years
2	2 <sup>nd</sup> Cycle	A	3.30	30/11/2011	29/11/2016
3	3 <sup>rd</sup> Cycle	--	--	--	--
4	4 <sup>th</sup> Cycle	--	--	--	--

1.7 Date of Establishment of IQAC: DD/MM/YYYY 16/02/2004

1.8 AQAR for the year (for example 2010-11) 2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2011-12 submitted to NAAC on 27/12/2013
- ii. AQAR 2012-13 submitted to NAAC on 10/02/2012
- iii. AQAR 2013-14 submitted to NAAC on 11/05/2015
- iv. AQAR 2014-15 submitted to NAAC on 05/05/2016
- v. AQAR 2015-16 submitted to NAAC on 16/11/2016

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

--

1.12 Name of the Affiliating University (*for the Colleges*)

North Maharashtra University,  
Jalgaon

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

--

University with Potential for Excellence

UGC-CPE

√

DST Star Scheme

UGC-CE

--

UGC-Special Assistance Programme

DST-FIST

√

UGC-Innovative PG programmes

Any other (*Specify*)

--

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

09

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and  
community representatives

01

2.7 No. of Employers/ Industrialists

00

2.8 No. of other External Experts

00

2.9 Total No. of members

16

2.10 No. of IQAC meetings held 03

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Students feedback analysis
- API calculation for CAS for due faculty

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Sr.	Activities	Achievements
1	To organize National conferences in Physics and Chemistry	Not Executed
2	To construct separate examination centre	Executed
3	To renovate Natya Sabhagrah	Executed
4	To strengthen carrier counseling center	Executed
5	To plant trees in college campus	Executed
6	To encourage faculty to apply for major research projects from various funding agency	Executed
7	To Prepare for RAR submitted to NAAC Bangalore with the help of criteria wise committee	Executed
8	To prepare and submit RAR before 30 <sup>th</sup> Oct 2016	Executed

9	To strengthen training and placement centre	Executed
10	To organize gender sensitization programmes on the campus	Executed

\* Attached the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes ✓      No

Management       Syndicate       Any other body

Provide the details of the action taken

- Separate examination centre constructed
- Natya-sabhagrah renovated
- Trees planted in college campus
- RAR prepared and submitted to NAAC Bangalore
- Gender sensitization programme organized on the campus
- National level seminar on Human rights was organised by political science and English department

## Criterion – I

### I. Curricular Aspects

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	13	00	00	00
PG	16	00	03	00
UG	23	00	02	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	01	00	01	00
Certificate	00	01	00	01
Others	00	00	00	00
<b>Total</b>	53	01	06	01
Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	53
Trimester	00
Annual	00

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
 (On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

We are an affiliated college. The syllabus is updated by the university after every three years.  
 Faculty members participate in the syllabus framing workshops

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
85	49	35	01	--

2.2 No. of permanent faculty with Ph.D.

28

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
14	20	00	00	00	04	00	00	14	20

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

41+41=82

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	09	21	-
Presented papers	20	39	-
Resource Persons	03	03	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Internal Test, Tutorials, Seminars etc. are conducted

2.7 Total No. of actual teaching days

during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

None

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

52

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG	3188	25%	40%	20%	10%	-
PG	1187	18%	35%	25%	2%	3%
M.Phil	-	-	-	-	-	-
Ph.D	70	<b>Two awarded</b>				

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

By preparing staff evaluation reports, Students feedback report, C.R. , Staff appraisal

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	08
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	02
Faculty exchange programme	00
Staff training conducted by the university	02
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	04
Others (Short term course)	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	29	00	--	00
Technical Staff	06	03	--	00

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC of college works closely with all HOD's in promotion of research activities. The faculty is encouraged to apply for major and minor research projects funded by various agencies. IQAC works closely with the research committees of college.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	05	01	--
Outlay in Rs. Lakhs	--	4.70	2.45	--

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	16	05	03
Non-Peer Review Journals	02	04	--
e-Journals	01	01	--
Conference proceedings	04	13	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	02	UGC	7.05	3.4
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	02	NMU, Jalgaon	3.45	2.58
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	--	--	--	--
Total	07	--	10.50	7.28

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify) DST-FIST

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	03	--	-	--
Sponsoring agencies	Viklang Chetana Parishad Bilasal	-	--	NMU	Pratap College Amalner

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
01	--	--	01	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

18
70

3.19 No. of Ph.D. awarded by faculty from the Institution

02
----

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 

01
----

      SRF 

-
---

      Project Fellows 

-
---

      Any other 

-
---

3.21 No. of students Participated in NSS events:

University level 

15
----

      State level 

03
----

  
National level 

--
----

      International level 

--
----

3.22 No. of students participated in NCC events:

University level 

05
----

      State level 

10
----

  
National level 

02
----

      International level 

--
----

3.23 No. of Awards won in NSS:

University level 

--
----

      State level 

--
----

  
National level 

--
----

      International level 

--
----

3.24 No. of Awards won in NCC:

University level 

--
----

      State level 

--
----

  
National level 

--
----

      International level 

--
----

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="--"/>		
NCC	<input type="text" value="05"/>	NSS	<input type="text" value="05"/>	Any other	<input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The NSS unit of our college, organized special awareness rallies on pulse polio awareness .
- Our unit organizes special rally and presented a street play on social issues such as dowry system gender sensitisation, caste equality
- Organisation of rally on HIV-AIDS awareness in the town.
- Organisation of rally on environmental issues
- Organisation of rally on voter awareness
- Organisation of programme on digital transaction awareness
- Organisation of one day camp in adopted village for cleaning awareness

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	33 Acres	--	--	33 Acres
Class rooms	50 big 07 small	--	--	57
Laboratories				
Seminar Halls	03	--		03
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	22	-	UGC	22
Value of the equipment purchased during the year (Rs. in Lakhs)	60 lakhs	-	UGC	60 lakhs
Others				

#### 4.2 Computerization of administration and library

Library has been computerized

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	38218	1112447	633	95626	38851	1208073
Reference Books	80781	9540330	170	69523	80951	9609853
e-Books	135000	00	3000000	3750	3135000	3750
Journals	68	40000	37	55275	105	95275
e-Journals	00	00	6000	2000	6000	2000
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	419	09	25	25	09	14	405	74
Added	----	----	----	----	----	----	----	----
Total	419	09	25	25	09	14	405	74

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

N-List user work shop was organized by library department for students, nonteaching and teaching faculty

4.6 Amount spent on maintenance in lakhs:

i) ICT	1.5 Lakh
ii) Campus Infrastructure and facilities	8 Lakh
iii) Equipments	1.0 Lakh
iv) Others	2.0 Lakh
<b>Total :</b>	<b>14 Lakh</b>



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The feedback from students on various support services is collected by IQAC.
- IQAC informed students about support services like computer centre and instructed non teaching staff to cooperate with students in use of MKCL facility and other support services.

#### 5.2 Efforts made by the institution for tracking the progression

At the end of every semester all HOD meet to discuss matters related to teaching for ex.results, attendance of students in class.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3086	1019	70	--

(b) No. of students outside the state

--

(c) No. of international students

-

No	%
1981	48.20

Men

Women

No	%
2124	51.74

General	Last Year							General	This Year						
	SBC	NT	SC	ST	OBC	Physically Challenged	Total		SC	ST	OBC	Physically Challenged	NT	SBC	Total
522	94	272	271	145	2493	05	3802	569	30 9	15 0	268 0	05	290	102	4105

**Demand ratio:** Admissions are given on first come first served basis. In certain programmes admissions are allotted by university [M.Sc.]. For M.A. programmes and for F.Y.B.Sc. Computer admissions are given on merit basis.

**Dropout %:** 1.5

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The college has a vibrant career counselling and mentoring centre for competitive examination centre with well furnished, updated library, reading room and allied facilities.
- The centre regularly organizes workshops and coaching programmes for students.

No. of students beneficiaries

150

#### 5.5 No. of students qualified in these examinations

NET

04

SET/SLET

10

GATE

--

CAT

--

IAS/IPS etc

--

State PSC

02

UPSC

--

Others

14

#### 5.6 Details of student counselling and career guidance

- The college has separate training and placement cell, which tries to organize campus interviews.
- The competitive examination centre of our college conducts coaching sessions and

No. of students benefitted

150

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	Around 40% students get placed

#### 5.8 Details of gender sensitization programmes

- The college has established a body called Yuvati Sabha which addresses the different issues of female students.
- It conducts many programmes for gender sensitization. The college undertook cultural activity showcasing the evil of female foeticide and various crimes against

#### 5.9 Students Activities

##### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level

07

National level

--

International level

--

No. of students participated in cultural events

State/ University level

39+08

National level

-

International level

--

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	3422	55,00,000
Financial support from other sources		
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- i) Purified drinking water made available for all students
- ii) Internate connectivity is provided to students in girls hostel

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

Vision: An institution continuously striving to achieve its potential for parity with the best educational institutions, offering education of the quality which will produce students who will lead the fields to which they decide to devote themselves.

Mission: To impart quality higher education embodying literary, scientific, commercial, mental-moral, social sciences and corresponding research to the students from mofussial area and to equip them with core values needed to live as a responsible citizen in complex democratic society

#### 6.2 Does the Institution has a management Information System

Yes

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- Organization of syllabus of restructuring workshops, participation of teachers in such workshops, many of faculty members are working in various capacities on bodies such as BOS, academic councils etc.
- Regular feedback from students regarding their curriculum.

##### 6.3.2 Teaching and Learning

Use of ICT in an extensive way, regular seminars, and tutorials are conducted. Remedial coaching classes, projects for in select UG and PG

##### 6.3.3 Examination and Evaluation

Students' seminars, surprise tests, regular internal tests, Class tests, group discussion activities.

##### 6.3.4 Research and Development

Provision of seed money, FIP, research committee, continuous encouragement for MRP'S.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Computerization of central library, updating of books and essential materials, provision of laptops, LCD'S for all departments, TV sets.
- Regular updating of computers and software's.
- Newly developed well equipped central analytical lab.
- Equipments worth 90 Lakhs purchased.

### 6.3.6 Human Resource Management

- The college has well written policy on appointment of staff, training and development, compensation and handling grievances.
- The management board of college is providing leadership and able administration to carry out various requirements of human resource management in place.

### 6.3.7 Faculty and Staff recruitment

Government, State government and university norms are strictly followed.

### 6.3.8 Industry Interaction / Collaboration

Industrial tours, mock campus interviews are conducted

### 6.3.9 Admission of Students

University rules are strictly followed.

## 6.4 Welfare schemes for

Teaching	Teachers association, cooperative credit society
Non teaching	Teachers association, cooperative credit society
Students	Earn and learn scheme, poor boys fund, uniform scheme

## 6.5 Total corpus fund generated

14,500

6.6 Whether annual financial audit has been done

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	Yes	IQAC
Administrative	--	--	Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Ours is an affiliated college so we follow university norms regarding examinations.
- University revises its policy regarding examination pattern

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University tries to disburse various responsibilities to different colleges. On behalf of university college conducts various programmes on their own

--

6.11 Activities and support from the Alumni Association

- A composite body of Alumni's-Pratap Prerana Probhodini has collected funds for the developments of college and is actively involved in development of students
- Informal visits are paid by the alumni

6.12 Activities and support from the Parent – Teacher Association

- Regular meetings,
- Feedback from parents,
- parent teacher association bridge for the development.

6.13 Development programmes for support staff

N-List user awareness work shop was organised by library department for students, non teaching and teaching faculty

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation on large scale
- Ban on the use of plastic.
- Compost manure prepared from waste collected from campus

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Best practices of each department are shared and appreciated on the first day of each semester. Experts from other institutions, ex faculty members are invited to give the useful inputs on good practices.

- The college has adopted a fairly decentralised administrative structure. This enables the quick and efficient decision making. The college administration team and IQAC meet frequently to stay abreast with emerging scenario. There is a high level of transparency at the administrative level. The core administrative team comprising of the Principal and vice principals meet regularly at the end of every day.
- The HODs meeting take place once in a fortnight with the principle and other officials where all the issues and relating to departments are discussed and decisions are taken.
- At the beginning of every semester each department is asked to submit a list of its requirements so that the financial planning can be done accordingly.
- At the beginning of the academic year each department is asked to prepare its academic calendar and submit it to the office so that the college can set its own academic calendar.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Separate examination centre
- Natya-sabhagrah renovated
- Career counselling centre strengthened
- Trees planted on large scale in the campus
- Self study report for accreditation cycle III prepared and submitted to NAAC Bangalore in April

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

***Provided the in annexure I***



7.4 Contribution to environmental awareness / protection

- A mandatory course on environmental studies is introduced at the second year degree programme.
- Students are asked to undertake project work related to the subject.
- About 50 trees were planted.
- Compost manure prepared from waste collected from campus

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Strength**
- Committed staff
  - Well equipped laboratories
  - Good hostel facilities for male and female students
- Weakness**
- Old infrastructure
- Opportunities**
- DST-FIST assistance
  - CPE phase II
- Threats**
- Not possible to spread out facilities to such a vast number of students.
  - Vacant posts due to government policies

## **8. Plan of institution for next year**

### **PRATAP COLLEGE, AMALNER**

#### **IQAC Action Plan 2017-2018**

- ✓ To organize National conferences in Physics and Chemistry.
- ✓ To strengthen carrier counseling centre.
- ✓ To transplant trees in college campus and to plant more trees.
- ✓ To encourage faculty to apply for Major Research projects from various funding agency.
- ✓ To prepare for NAAC visit.
- ✓ To strengthen training and placement centre.
- ✓ To organize gender sensitization programmes on the campus
- ✓ To start skill development courses and develop
- ✓ To attach and develop satellite centers in Patonda and Janve
- ✓ To start more certificate courses.
- ✓ To encourage research and consultancy.

Name Prof Dr. Jayesh R. Gujarathi Name Prof Dr. Jyoti S. Rane

[Signature]

Signature of the Coordinator, IQAC



[Signature]

Signature of the Chairperson, IQAC

Principal  
Pratap College, Amalner

**Abbreviations:**

- CAS - Career Advanced Scheme
- CAT - Common Admission Test
- CBCS - Choice Based Credit System
- CE - Centre for Excellence
- COP - Career Oriented Programme
- CPE - College with Potential for Excellence
- DPE - Department with Potential for Excellence
- GATE - Graduate Aptitude Test
- NET - National Eligibility Test
- PEI - Physical Education Institution
- SAP - Special Assistance Programme
- SF - Self Financing
- SLET - State Level Eligibility Test
- TEI - Teacher Education Institution
- UPE - University with Potential Excellence
- UPSC - Union Public Service Commission

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## **Annexure I**

### **7.3** Two Best Practices of the institution

1. The college provides facility to recent passed students to study for competitive examination in carrier counselling and mentoring centre and also provides them accommodation.
2. Extremely poor students are provided adequate refreshment in the morning at the nominal cost of Rs.5/-.Rest of the expenditure required for this project is raised through donation.

## **Annexure II**

### **Feed back analysis**

#### **Students had demanded that-**

1. Pure drinking water facility should be made available for all students
2. Internate facility in the ladies hostel
3. Language laboratory for the students
4. Separate physical practical laboratory for M.Sc I students
5. Separate Physical laboratory for T.Y.B.Sc students
6. Sport week should be organised for the students

### **Annexure III**

## **K.E.Society's Pratap College, Amalner Academic calendar 2016-2017**

Sr.No	Event	Date
1	Tree plantation	01.06.2016
2	Admissions begin	10.06.2016
3	College opens after summer vacation	15.06.2016
4	Principal's address	18 .06. 2016
5	A lecture of eminent educationalist on smart teaching techniques	01.07.2016
6	Commencement of classes	Within 09.07.2016
7	Submission of 5th AQAR	21.07.2016
8	A lecture on "Career guidance"	25.07.2016
9	N.S.S. Enrollment	15.07.2016
10	N.C.C. Enrollment	16.07.2016
11	Inauguration of programmes to be organized by different committees	01-10 Aug 2016
12	Last date of Admission of First year classes	08.08.2016
13	Quiz competition on Independence day	15.08.2016
14	Discussion with faculty on First draft of RAR .	22.08.2016
15	Last date of Admission to post graduate classes	01.09.2016
16	Teachers day:- State level in the Quiz competition in the memory of Pujya Sane Guruji	05.09.2016
17	Organization of National Level Conferences by Physics and Chemistry departments	24-26.09.2016
18	Programme in the memory of Mahatma Gandhi	01.10.2016
19	Students and parents feedback	04.10.2016
20	Internal Examination of U.G. Classes	05.10.2016
21	Internal exam of P.G. of classes	05-15.10 2016

22	Drive to take feedback of students	10.10.2016
23	Meeting with parents to take feedback	15.10.2016
24	Programme on Gender sensitization	16.10.2016
25	Meeting with Alumni to take feedback.	24.10.2016
26	NAAC- Mock drill	29.10.2016
27	Winter vacation	28 <sup>th</sup> Oct-21 <sup>st</sup> Nov2016
28	College opening after winter vacation	22 <sup>nd</sup> Nov.2016
29	To finalize second draft of RAR and discussion with Faculty	25.11.2016
30	To submit RAR to NAAC office	10.12.2016
31	NSS camp at Anturli; Swachchha Bharat-Swasta Bharat	15-23.12 2016
32	Debate Competition in the memory of Shrimant Pratap Sethaji.	24.12. 2016
33	Programme by Staff academy: Measures on quality Education	28.12.2016
34	Celebration of Republic day: Test on general Knowledge on Republic day	26.01.2017
35	Snehabandha – Gathering Programme	29-31 Jan 2017
36	Internal Examination of U.G. Classes	05.02.2017
37	Feedback from Alumni.	06.02.2017
38	Feedback from faculty & feedback from non-teaching	07.02.2017
39	Proposed date of NAAC Peer Team Visit to College	10.02.2017
40	Internal Examination of P. G. Classes	20.02.2016
41	A lecture of eminent Scientist on National Science day in the memory of Sir C.V. Raman	28.02.2017
42	Drive to take feedback of students and parents regarding teaching learning and academic facilities of College	19.03.2017
43	“Feedback on students satisfaction”	13.04.2017
44	Lecture on “ Importance of Social values in modern society” in the memory of Dr. Babasaheb Ambedkar	14.04.2017
45	Principals Remarks on the achievements of the College During the year.	23.04.2017
46	Submission of C. R. forms by faculty	27.04.2017

47	Meeting to take stock of academic activities in the year 2016-17.	30.04.2017
<b>All the Dates given above are subject to change</b>		